
EDUTL 3300

From Steele, Rachel <steele.682@osu.edu>

Date Mon 5/5/2025 4:27 PM

To Miranda, Antoinette <miranda.2@osu.edu>; Subedi, Binaya <subedi.1@osu.edu>

Cc Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>; Podalsky, Laura <podalsky.1@osu.edu>

Good afternoon,

On Friday, April 25th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for Education Teaching and Learning 3300 to be included in the GEN Foundation: LVPA category.

The Subcommittee unanimously approved the request with three contingencies, two recommendations, and one comment:

1. **Contingency:** While the Subcommittee notes and appreciates the changes made to the syllabus (including the highlighted portions on pp. 13-22 of the Distance Learning Syllabus) that pertain to ways that the Virtual Discussion post prompts meet the GEN category's goals and ELOs, they ask that the department provide additional information about this on the GEN Submission Form, so that the form accurately reflects the different mechanisms for meeting the ELOs in the online and DL versions of the course.
2. **Contingency:** The Subcommittee requests that the department include in the syllabus (in-person and DL syllabi p. 2-3.) a statement following the listing of the GEN goals and ELOS that explains how this course, in particular, meets the goals and ELOs of the LVPA category, per a requirement of all GEN courses. While a single paragraph is recommended for the sake of brevity (as opposed to a chart or a separate paragraph for *each* ELO), exact formatting is up to the instructor. However, the Subcommittee notes that course-specific goals and ELOs are not adequate for this requirement, as the statement should focus on *how* students will meet the GE goals (i.e. what course activities, assessments, readings etc. will address the GE learning outcomes) rather than what students will know and/or be able to do at the conclusion of the course.
3. **Contingency:** The Subcommittee asks that the department alter the information in curriculum.osu.edu (under "Prerequisites and Exclusions; prerequisites/corequisites) to match the updated language about prerequisites on the syllabi (p. 2), which now reads "English 1110 or completion of a GEN Foundation: WIL course".
4. **Recommendation:** The Subcommittee recommends clarifying the grading scale for students, as they are unsure how these numbers will translate into students' final grade for the course. For example, given the percentage of the final grade assigned to each assessment, if a student earns an average grade of 3.3 on their Weekly Discussion questions, a 3.0 on their Live-Action Assignment, and a 4.0 on their final paper, that would result in a final numerical mark of 3.45. The scale is unclear as to whether this student's final grade for the course would be a B+ or an A-.
5. **Recommendation:** The Subcommittee thanks the department for their attention to updating the syllabus statements regarding university policies and services. However, due to recent office closures/name changes in response to Senate Bill 1, the university has updated the links and/or the names of some offices mentioned in the Diversity Statement, the Title IX Statement, and the Religious Accommodations statement. The Subcommittee recommends updating these statements prior to finalizing the syllabus for students and apologizes for any inconvenience that these recent changes have caused. They note that the most updated statements can always be found on the [Office of Undergraduate Education's website](#).
6. **Comment:** The Subcommittee appreciates the time and attention that have gone into crafting this course. Laura Podalsky (Arts and Humanities Subcommittee 2 chair) is happy to arrange a meeting should you have any questions about the subcommittee's feedback. She can be reached at Podalsky.1@osu.edu.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return EDUTL 3300 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A&H 2 Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210
(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

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